

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KA.1

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Use effective strategies to achieve the student’s purpose in reading.

Performance Indicators		
<ol style="list-style-type: none"> 1. Hear, say and manipulate sounds including rhyming and blending. 2. Identify consonants and their common sound. 3. Recognize differences between letter and word. 4. Demonstrate a beginning level of phonemic awareness. <ol style="list-style-type: none"> a. hear rhymes. b. blend sounds to make spoken words. c. count sounds in spoken words. d. identify beginning, middle, ending sounds in spoken words. 5. Demonstrate awareness of common signs, symbols and end marks such as periods and question marks. 6. Interpret simple graphs. 7. Recognize how written text and illustrations connect to convey meaning. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KA.2

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read, interpret and critically analyze literature.

Performance Indicators		
<ol style="list-style-type: none"> 1. Recall details of a story including who, what, where and why. 2. Differentiate between make believe and real life. 3. Predict what happens in a story. 4. Relate their prior knowledge and experiences to a variety of readings such as bible stories, fairy tales and other stories. 5. Describe that a book is conversation and stories written down. Recognize book parts such as cover, title page, front, back and how to turn a page. 6. Show how print runs from left to right and from the top to the bottom of a page. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KB.1

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Create or produce writing to communicate with different audiences for a variety of purposes.

Performance Indicators
<ol style="list-style-type: none"> 1. Demonstrate correct posture and pencil grasps. 2. Copy upper and lower case letters using letter formation including numbers 1-20. 3. Print first and last name with upper and lower case letters. 4. Print simple sight words.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KB.2

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Plan, revise, edit and publish clear, effective writing.

Performance Indicators		
<ol style="list-style-type: none"> 1. Mimic writing. 2. Dictate sentences to teacher for class stories. 3. Illustrate sentences. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KC.1

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Participate in group readings. 2. State name, address, phone number. 3. Describe a picture. 4. Relate experiences using complete sentences. 5. Develop speaking skills, rate of speech, volume and projection. 6. Recites nursery rhymes. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KC.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Listen to and comprehend oral communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Apply the rules of good listening as part of an audience including listening without interruptions (wait turn to speak). 2. Follow two-step directions. 3. Recall the content of stories and relate content to prior knowledge. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KC.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Participate effectively in discussion.

Performance Indicators
<ol style="list-style-type: none"> 1. Volunteer relevant information, ask relevant questions, and answer questions directly. 2. Use appropriate eye contact and other non-verbal cues. 3. Respond politely to others.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KD.1

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language	Develop their vocabulary of words, phrases and idioms as a means of improving communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Explore vocabulary based on theme, letter or unit of study. 2. Recognize basic sight words (color, number, high frequency). 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.1

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use computers to acquire, organize, analyze and communicate information.

Performance Indicators
<ol style="list-style-type: none"> 1. Use appropriate mouse skills (correct hand-eye coordination: point, click and drag). 2. Use a mouse to access and launch a software program. 3. Exit a software program. 4. Print work following teacher directions.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use age appropriate software.

Performance Indicators
<ol style="list-style-type: none"> 1. Produce an image on screen by touching a key. 2. Draw with a mouse.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.3

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Read, write, speak and listen for many purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Watch, listen to and enjoy media. 2. Use mass media (magazines, newspapers, radio, television and CD-ROM). 		
Suggested Activities	Assessment	Resources

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Content Area: Language Arts
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 Section/Heading: KE.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use age appropriate software.

Performance Indicators		
<ol style="list-style-type: none"> 1. Produce an image on screen by touching a key. 2. Draw with a mouse. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
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 Section/Heading: KE.4

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Know about media center.

Performance Indicators		
1. Tell the purpose of the media center (library; computer lab). 2. Locate the media center within the school and the closest public library used by the community. 3. Identify the people who work in the media center and how they will help you. 4. Find easy-reading books. 5. Find audio books.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.5

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Check out and return materials.

Performance Indicators		
<ol style="list-style-type: none"> 1. Show how and where to check out materials. 2. Show how and where to return materials. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.6

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Show respect for people and materials in the media center.

Performance Indicators		
<ol style="list-style-type: none"> 1. Speak quietly in the media center. 2. Treat the materials with care. 3. Demonstrate correct behavior for various activities in the media center. 4. Return materials on time and in the proper place. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KE.8

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use technology.

Performance Indicators		
1. Load, turn on, rewind, turn off, and unload an audio cassette player. 2. Use earphones.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Kindergarten
 Section/Heading: KF.1

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

Performance Indicators
<ol style="list-style-type: none"> 1. Gather information through the five senses. 2. Identify likenesses and differences. 3. Utilize the library as a resource. 4. Complete work on time.

Suggested Activities	Assessment	Resources